Delta Kappa Epsilon
Grant for Incoming Scholars

Requirements

Incoming male student attending classes at the University of Minnesota in the fall semester of 2013. Cumulative High School GPA of at least 3.0. Unofficial High School Transcript and Resume including work experience, extracurricular activities, and community service. Include name, address, email, and phone number on the resume.

Description

The Delta Kappa Epsilon Grant for Incoming Scholars is a scholarship designed to reward incoming freshman men for excellence in scholarship, philanthropy, and community involvement in High School. A brother of DKE is expected to be a Gentleman, Scholar, and Jolly Good Fellow. Applicants must answer a question under each category in short essay format. Applicants will be invited to the Phi Epsilon chapter of DKE at the U of M campus for interviews with the chapter President and Scholastic Chair. The applicants interviewed will be invited to the Phi Epsilon chapter for the DKE Scholar’s Picnic on July 20th for the announcement of the grant recipient and the presentation of a check for $500. Scholarship application deadline is June 30th, applications may be sent by mail to 1711 University Ave Southeast, Minneapolis, MN 55414 (addressed to Christian Flores) or by email to yundt001@umn.edu.

Questions

(Answer one from each section)

Gentleman

How does being a gentleman improve one’s relationship with one’s loved ones and community? Describe an experience where manners and moral standing helped you to solve a problem or settle a disagreement.

Have you ever been in a situation where you were confronted by an impolite or rude person? How did you respond to this provocation, and how were you able to settle the conflict?

Scholar

How does academic excellence contribute to one’s well-being and achievement of their goals? Describe an experience where study and hard work helped you to persevere in a challenging or difficult academic situation.

Describe an experience where skills you learned in the classroom helped you to overcome a difficult situation or problem outside of school. How did these skills help, and what did you learn?
Jolly Good Fellow

Describe a situation where you and a close friend or sibling came into conflict or disagreement. How was the conflict resolved, and was the relationship preserved? Comment on the importance of friendship over temporary or material disputes.

Tell us about a time when friendship helped you to overcome a difficult problem or personal tragedy. How did your loved ones help you? What did you learn from this experience?